

HKDSE
Information and Communications Technology:
ICT for iGeneration
(1st edition)

List of Amendments
for Reprinted Versions
(Updated to Aug 2022)

Book A1

Page No.	Amendments												
P.69	<p>Corrected the equation.</p> <div style="border: 1px solid #ccc; padding: 10px; background-color: #fff9c4;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> LAB 3.3 </div> <p style="text-align: center; margin: 0;"><i>Conversion of two's complement representations into decimal numbers</i></p> <p style="margin: 0;">For a 3-bit two's complement representation, 101, we can convert it into a decimal number by expanding it like below.</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 5px;">Digit</th> <th style="padding: 5px;">1</th> <th style="padding: 5px;">0</th> <th style="padding: 5px;">1</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Place value</td> <td style="padding: 5px;">$-(2^2) = -4$</td> <td style="padding: 5px;">$2^1 = 2$</td> <td style="padding: 5px;">$2^0 = 1$</td> </tr> <tr> <td style="padding: 5px;">Value of the digit</td> <td style="padding: 5px;">$-4 \times 1 = -4$</td> <td style="padding: 5px;">$2 \times 0 = 0$</td> <td style="padding: 5px;">$1 \times 1 = 1$</td> </tr> </tbody> </table> <p style="margin: 0;">Therefore, $101_2 = -4 + 0 + 1 = -3_{10}$.</p> </div>	Digit	1	0	1	Place value	$-(2^2) = -4$	$2^1 = 2$	$2^0 = 1$	Value of the digit	$-4 \times 1 = -4$	$2 \times 0 = 0$	$1 \times 1 = 1$
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Book A2

Page No.	Amendments																																																																													
P.44	<p>Corrected the cell reference.</p> <div style="border: 1px solid #ccc; padding: 10px; background-color: #fff9c4;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> B <h3 style="margin: 0;">Absolute cell reference</h3> </div> <p style="margin: 0;">We can change a relative cell reference to absolute cell reference by adding a $\\$ before both the column letter and the row number.</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Name</td> <td>Phy</td> <td>Chem</td> <td>Bio</td> <td>ICT</td> <td>Avg</td> <td>Grade</td> <td></td> <td>Avg</td> <td>Grade</td> </tr> <tr> <td>2</td> <td>David</td> <td>76</td> <td>87</td> <td>60</td> <td>82</td> <td>76.25</td> <td>B</td> <td></td> <td>0</td> <td>F</td> </tr> <tr> <td>3</td> <td>Diana</td> <td>90</td> <td>72</td> <td>78</td> <td>58</td> <td>74.5</td> <td>C</td> <td></td> <td>60</td> <td>C</td> </tr> <tr> <td>4</td> <td>Duncan</td> <td>81</td> <td>96</td> <td>88</td> <td>95</td> <td>90</td> <td>A</td> <td></td> <td>75</td> <td>B</td> </tr> <tr> <td>5</td> <td>Deborah</td> <td>76</td> <td>52</td> <td>61</td> <td>56</td> <td>61.25</td> <td>C</td> <td></td> <td>90</td> <td>A</td> </tr> <tr> <td>6</td> <td>Dominic</td> <td>57</td> <td>43</td> <td>64</td> <td>67</td> <td>57.75</td> <td>F</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="margin: 0;">Fig. 4.52 Example of a spreadsheet</p> <p style="margin: 0;">The formula of cell G2 is $=VLOOKUP(F2, \\$I\\$2:\\$J\\$5, 2)$, where F2 is <lookup_value> and I2:J5 is <table_array>. If you copy cell G2 to cell G4, the formula of cell G4 will be $=VLOOKUP(F4, \\$I\\$2:\\$J\\$5, 2)$.</p> </div>		A	B	C	D	E	F	G	H	I	J	1	Name	Phy	Chem	Bio	ICT	Avg	Grade		Avg	Grade	2	David	76	87	60	82	76.25	B		0	F	3	Diana	90	72	78	58	74.5	C		60	C	4	Duncan	81	96	88	95	90	A		75	B	5	Deborah	76	52	61	56	61.25	C		90	A	6	Dominic	57	43	64	67	57.75	F			
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P.72	Corrected the table.																																																																													

5. The following shows a spreadsheet before and after using a certain function.

Before:

	A	B	C	D
1	Student ID	Name	Sex	
2	12345	Chan Tai Man	M	
3	12346	Chan Siu Man	M	
4	12347	Wong Yiu Man	M	
5	12348	Cheung Siu Mei	F	


After:

	A	B	C	D
1	Student ID	Name	Sex	
5	12348	Cheung Siu Mei	F	
6				
7				
8				

Book D2

Page No.	Amendments
P.207	<p>Merge related questions</p> <p>14. The following Python program is written to find the first pair of consecutive records with the same value:</p> <pre> Line Code 1 array = [1, 3, 4, 6, 6, 9] 2 i = 5 3 while array[i] != array[i-1] and i < 6: 4 i = i + 1 5 print("index", i-1, ",", i, "contain the same value") </pre> <p>Which of the following code should we replace the line to debug the program?</p> <p>A. Line 2: <code>i = 1</code></p> <p>B. Line 3: <code>while array[i] <> array[i-1] and i < 6:</code></p> <p>C. Line 4: <code>i = i - 1</code></p> <p>D. Line 5: <code>print("index", i, ",", i+1, "contain the same value")</code></p>

Book E

Page No.	Amendments
P. 102	<p>Text amended. (Fig 3.14) Visible watermark <u>Invisible watermark</u></p>  <p>Fig. 3.14 Digital watermark classified by visibility</p>
P. 112	<p>Text amended. (Question 5) What <u>Which</u> of the following is NOT the purposes of the following policy?</p>

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We will also declare in the "About this book" that the learning and teaching resources (for example: P. 39, 53, 123 in Book C1) in the publisher's website have not been reviewed by the Education Bureau.